



**HAMILTON**  
COUNTY  
SCHOOLS

# Budget Workshop

General Purpose Operating Budget

April 4, 2022 - Hamilton County Board of Education

# FY 22-23 BUDGET TIMELINE



## Feb. 23-March 3 Community Budget Meetings

February 23, 6 pm  
February 25, 12 pm  
February 28, 6pm  
March 1, 6pm  
Student Session: March 1, 4:30pm  
Spanish Session: March 3, 6pm



**Feb. 15, 2022**  
**State of the System Address**

Virtual, 6 p.m.

**March 14**  
**5:30 p.m., Board Room**

**Board Agenda Session/  
Budget Workshop**  
-Community Budget  
Priorities  
-Other Funds  
-Revenue Estimates

**March 17**  
**5:30 p.m., Board Room**  
**Board Meeting**

**April 18**  
**4:30 p.m., Board Room**  
**Budget Discussion/Board  
Agenda Session**

**April 4**  
**5:30 p.m., Board Room**

**Budget Workshop**  
-Present GP Operating Budget to  
Board

**April 21**  
**5:30 p.m., Board Room**

**Board Meeting**  
-Vote on FY23 Proposed Budget





*All children thrive and experience a future without limits.*

# Future Ready 2023!



**Accelerating  
Student  
Achievement**



**Future Ready  
Students**



**Great Teachers  
& Leaders**



**Engaged  
Community**



**Efficient &  
Effective  
Operations**

# Community Priorities

Accelerating  
Student  
Achievement



Future  
Ready  
Students



Great Teachers  
& Leaders



Engaged  
Community



Efficient &  
Effective  
Operations



K-12 Literacy

Opportunity gap  
reduction

Increase SEAD staff

Exceptional  
Education supports

Increase ESOL staff

Continue college &  
career readiness  
efforts

Middle school  
transition

Expand FRIs & choice  
options

Enhance career  
pathways

Expand teacher  
supports

Enhance retention &  
recruitment

Continued pay  
increase

Focus on diversity

Continue  
partnership  
development

Increase  
K-readiness

Increase family  
engagement

Expand  
Community  
Forward Schools

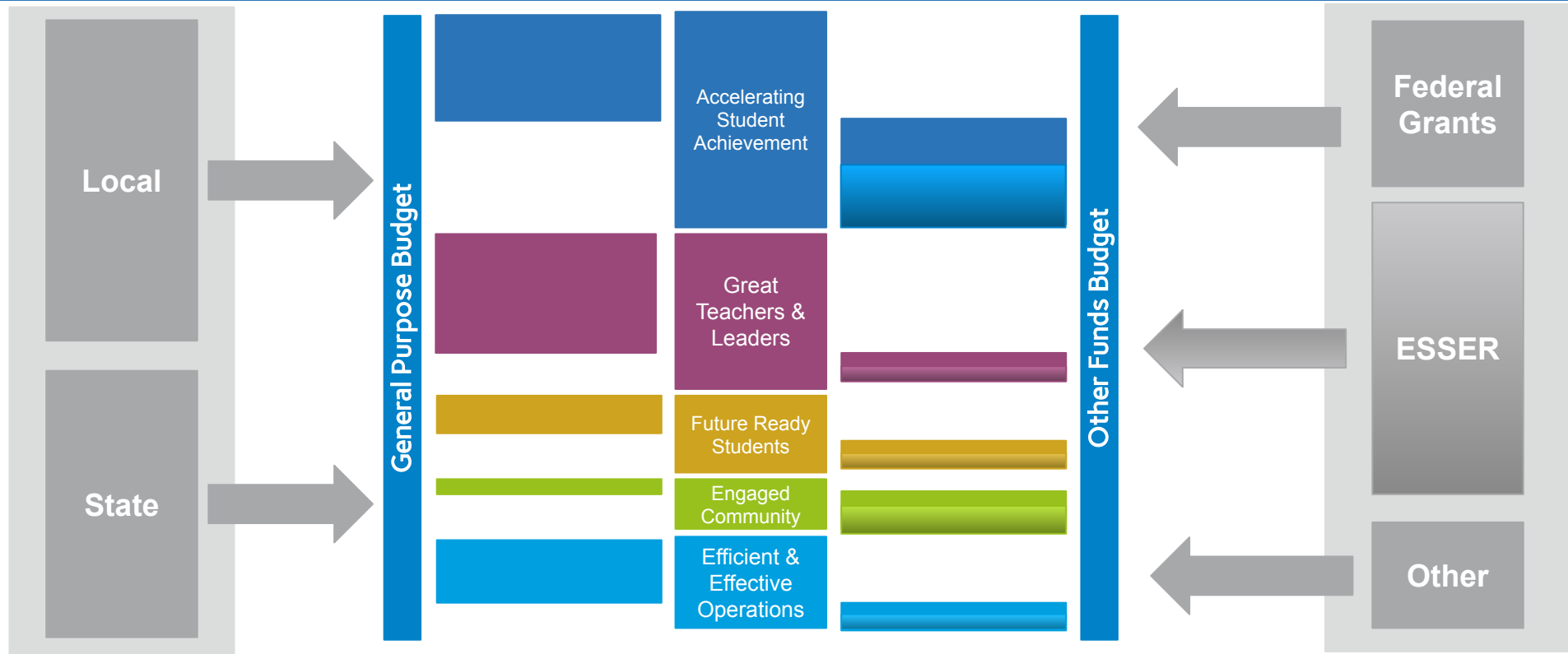
Improve facilities

Increase pay for  
support staff

Maintain  
up-to-date  
technology

Improve janitorial  
services

# Priority-Based Budgeting



# Braiding and Blending Funds

The Tennessee Department of Education (TDOE) encourages school districts to consider ways we can **braid and blend funds to most effectively meet the needs of all students.**

The proposed budget indicates areas where positions and initiatives have adjusted funding sources as we continue to braid our current funding allocations and **prepare to position ourselves for a potential new state funding allocation**, the Tennessee Investment in Student Achievement (TISA) act currently in state legislation.

FY 22 - Nurses funded in ELC grant



FY 21 - Nurses funded in GP

FY 23 - Nurses funded in GP

# Budget Commitments

## Clarity and Transparency

HCS is committed to presenting a **clear and transparent budget** that provides visibility into where money is allocated to **support the needs of our students**.

The **FY 23 budget reflects new reporting accuracy review efforts** and will continue to reflect any adjustments as we engage in yearly reporting true-up efforts.

## Strategic Use of Funds

We have continued to think strategically, each year, about the **most effective and strategic use of all available funding sources**.

As a part of the FY23 proposed budget, HCS continues to evaluate district priorities and **braid funding across different funding sources** to most **strategically meet student needs**.

## Alignment to Priorities

As a part of a priority based budget, HCS believes that it is critical to **evaluate student needs and community priorities every year** to determine the best use of funds to support student needs for that year.

**We align our priorities to the five action areas of the district's strategic plan, Future Ready 2023.**



# FY 23 Budget Key Takeaways

**Investment in  
our people**

**Investment  
in our  
priorities**

**Balanced  
budget**

# Proposed Revenue

**Hamilton County Schools  
Proposed Revenues Summary  
Fiscal Year 2023**

<u>Revenue Source</u>	<u>Actual FY 2019</u>	<u>Actual FY 2020</u>	<u>Actual FY 2021</u>	<u>Budget</u>	<u>Amended</u>	<u>Proposed</u>	<u>Prop FY 23</u>	<u>Prop FY 23</u>
Local Taxes	\$ 227,934,822	\$ 230,585,652	\$ 248,605,100	\$ 245,400,000	\$ 245,400,000	\$ 254,903,000	\$ 9,503,000	3.87%
Licenses & Permits	\$ 11,847	\$ 11,357	\$ 13,093	\$ 12,000	\$ 12,000	\$ 13,000	\$ 1,000	8.33%
Charges for Current Services	\$ 659,967	\$ 440,268	\$ 411,203	\$ 522,500	\$ 522,500	\$ 543,140	\$ 20,640	3.95%
Other Local Revenues	\$ 4,970,090	\$ 3,902,854	\$ 2,643,992	\$ 300,000	\$ 300,000	\$ 1,208,000	\$ 908,000	302.67%
State Education Funds	\$ 166,926,902	\$ 174,748,091	\$ 179,949,128	\$ 183,366,878	\$ 188,672,609	\$ 188,498,513	\$ 5,131,635	2.80%
Federal Funds Received Through State	\$ 88,049	\$ 45,195	\$ 114,083	\$ 70,000	\$ 70,000	\$ 85,000	\$ 15,000	21.43%
Direct Federal Revenues	\$ 964,539	\$ 990,974	\$ 1,024,143	\$ 980,000	\$ 980,000	\$ 1,030,000	\$ 50,000	5.10%
Other Sources	\$ 1,391,024	\$ 1,573,678	\$ 2,497,107	\$ 3,685,000	\$ 3,685,000	\$ 2,285,000	\$ (1,400,000)	-37.99%
<b>Total Revenues &amp; Other Sources</b>	<b>\$ 402,947,240</b>	<b>\$ 412,298,069</b>	<b>\$ 435,257,849</b>	<b>\$ 434,336,378</b>	<b>\$ 439,642,109</b>	<b>\$ 448,565,653</b>	<b>\$ 14,229,275</b>	<b>3.24%</b>
Use of Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ 11,759,438	\$ -	\$ -	0.00%
<b>Total Available Funds</b>	<b>\$ 402,947,240</b>	<b>\$ 412,298,069</b>	<b>\$ 435,257,849</b>	<b>\$ 434,336,378</b>	<b>\$ 451,401,547</b>	<b>\$ 448,565,653</b>	<b>\$ 14,229,275</b>	<b>3.15%</b>

# Balanced Budget Reconciliation

The FY 23 budget reflects a **commitment to our priorities** and reflects strategic budgeting to allow for a **balanced budget** based on revenue projections

	Positions	Budget
FY 22 Adopted General Purpose Budget	4,598.00	\$434,336,378
FY 22 Approved Use of Fund Balance		\$ 11,759,438
FY 22 State Program Amendments		\$ 5,305,731
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FY 22 Amended General Purpose Budget	4,598.00	\$451,401,547
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Remove FY 22 Approved Use of Fund Balance	-	\$ (11,759,438)
Remove FY 22 State Program Amendments	-	\$ (5,305,731)
Adjust State Grants to Expected FY 23	9.50	\$ 118,635
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FY 23 Step Increase	-	\$ 3,771,336
FY 23 2% Salary Increase	-	\$ 5,941,032
Move Starting GP Classified to \$15	-	\$ 1,292,172
Add Days to District Content Leads	-	\$ 235,388
Adjustment of Benefits Rate	-	\$ 3,500,000
GP Position/Salary Cleanup	18.40	\$ (1,861,548)
GP Position Adds	42.90	\$ 3,085,954
Charter Schools Increase	-	\$ 4,272,824
Janitorial Increase	-	\$ 1,941,537
Other Contractual Increases	-	\$ 415,443
Transportation Contract Increase	-	\$ 181,655
Trustee Fee Increase	-	\$ 153,064
Capture Vacancy Savings	-	\$ (8,818,217)
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<b>FY 23 Proposed General Purpose Budget</b>	<b>4,668.80</b>	<b>\$448,565,653</b>

# Position Reconciliation

Cleaned up line items where positions were previously coded.

- Example: District Support

Adjusted baseline FY 22 position total: **4,616.40**

Reflects **18.4 net positions** cleaned up and included in new baseline.

- Example: 11 SSOs

Revised Grouping	FY22 Budget - GP/ GP-State	GP Cleanup	Adjusted Baseline FY22
Teacher	3,172.60	(50.70)	3,121.90
Student Support			0
SEAD Support			0
School Leadership			0
School Support			0
Early Childhood Education			0
School Security Officer			0
<b>School-Based Staff Total</b>			0
Transportation and Maintenance			0
Board Member			0
District Leadership	27.50	0.50	28.00
District Support	125.00	28.50	153.50
<b>Centralized Support Staff</b>	<b>298.00</b>	<b>30.00</b>	<b>328.00</b>
<b>Grand Total</b>	<b>4,598.00</b>	<b>18.40</b>	<b>4,616.40</b>

## Example:

IT specialists (8) who run centralized IT supports were previously coded as school support and moved to district support line item for more accuracy.

# Positions and Funding

## Transfer from GP to Relief Funds

**(8.0) FTE**

- Parent Volunteer Coordinators
- Behavior Specialists

## Transfer from Relief Funds to GP

**25.4 FTE**

- Counselors
- Nurses
- Bus Video Coordinator
- Tech Integration Coach
- Instructional Coaches

## New State Funded GP Positions

**9.5 FTE**

- Early Childhood Education
- School Safety Grant

## New GP Funded Positions

**25.5 FTE**

- ESL Teachers
- Construction Career Center at Garber
- Assistant Principals
- Board Members
- Central Support Staff

# Funding our Priorities

## Accelerating Student Achievement

- **Aligning** budgeted positions to the current staffing model and completing position control efforts for certified staff for accuracy in budget reporting.
- Investing in **10 additional teacher positions for English as New Language**
- Transfer of **18.9 existing Social Emotional and Academic Development supports from ESSER** into GP funding in anticipation of increased TISA funding for FY 24. (4 guidance counselors, 14.9 nurses)
- Transfer of **4.5 instructional coaches from ESSER** to GP funds

## Future Ready Students

- Adding **2 additional CTE teacher positions and 1 coordinator** to support the new Construction Career Center at Garber.

## Great Teachers & Leaders

- Addition of **6 school based administrative positions to finalize AP needs** based on the staffing model.
- **2% salary increase**
- **Step increase**
- Starting pay of **\$15 per hour for classified staff**

## Engaged Community

- Sustaining current funding levels

## Efficient & Effective Operations

- Transfer of **1 bus/video coordinator position from ESSER** to GP funding.
- Addition of **3.5 operations support positions to support in athletics, grants, and data analysis.**
- **Coverage of all obligated contracted funds** for maintenance and busing contracts covered in GP budget.

# FY 23 Budget Key Takeaways

**Investment in  
our people**

**Investment  
in our  
priorities**

**Balanced  
budget**

***Together*** we commit  
to a future where  
***all students thrive.***

